

**EDUCATIONAL  
PROGRAMMES  
FOR CHILDREN WITH  
SPECIAL NEEDS**



## **EDUCATIONAL PROGRAMMES FOR CHILDREN WITH SPECIAL NEEDS**

The community at large is often unaware of the potential of children with special needs. In the popular mind, special needs are usually identified with very low expectations. Parents should believe in value of educating children with special needs. The higher the expectations, the higher will be their acceptance in the family.

All the children with special needs must be enrolled in primary schools. After the assessment of their disabilities by a team of a doctor, a psychologist, and a special educator in schools, the child will be placed in appropriate educational settings. Children with mild and moderate disabilities of any kind may be integrated in normal schools, severe in special schools / remedial schools, drop outs, who have problems in availing benefits of normal schools can join open school. All the children with learning disabilities are managed in normal schools. Open and special schools offer vocational courses also for children with disabilities.

**1(a). Formal Schools:** The Ministry of Human Resource Development (Department of Secondary and Higher Education) has been implementing a scheme of 'Integrated Education for the Disabled Children' (IEDC) in formal schools since 1982. The main objective of the scheme is to provide educational opportunities for the disabled children in normal schools, to facilitate their retention in the school system. The disabled children who are placed in special schools should also be integrated in common schools once they acquire the communication and daily living skills at the functional level.

The following types of children with disabilities must be integrated in the normal school system-formal as well as in non-formal schools.

- Children with locomotor handicaps (O.H.).
- Mildly and moderately hearing impaired.
- Partially sighted children.
- Mentally handicapped educable group (IQ 50-70).

- Children with multiple handicaps (blind and orthopaedic, hearing impaired and orthopaedic, educable mentally retarded and orthopaedic, visual impaired and mild hearing impaired).

A three-member assessment team comprising of a doctor, a psychologist and a special educator is formed and their assessment report indicate whether the child can be put directly into school or should receive preparation in special school, special preparatory class in Early Childhood Education Centre (ECCE) specially equipped for the purpose.

Under the scheme resource and itinerant teachers are provided. Children are also given certain incentive like book allowance, equipment allowance, transport allowance, etc.

**1(b). Integrated Education for Disabled Children (IEDC) in District Primary Education Programme(DPEP):** The DPEP which was launched in 1994, aims at Universalisation of Primary Education (UPE) and is operational in 271 districts in the country. Its aim cannot be achieved until and unless 10 percent of children with special needs are integrated in the education system. With this aim, since 1998, IEDC programme has been receiving special emphasis under DPEP and endeavouring to integrate children with disabilities in DPEP primary schools. DPEP supports for the activities like community mobilization and early detection, in-service teacher training, resource support, educational aids and appliances, architectural designs in schools, etc. Children with learning disabilities also get special care in primary schools in DPEP. In the other non- DPEP districts the same IEDC activities will be supported under the programme of Sarva Shiksha Abhiyan (SSA).

Earlier, there were no activities for children with learning disabilities under the programme of IEDC. Since, estimates of prevalence rate of children with learning disabilities seem to be very high, i.e., ranging from 1-30 percent of the school population depending on the criteria used to determine the disability. Some studies estimate the prevalence of learning disabilities to be 7-8 percent whereas others indicate a prevalence rate of 15 percent. Now under SSA and DPEP such children are being specially taken care of strategies of teaching such children have been developed.

**For More Details Contact :**

*For Secondary Classes:*

District: District Education Officer  
State: Secretary or Director, Secondary & Higher Education  
Centre: Joint Secretary (IEDC)  
Department of Secondary & Higher Education  
Ministry of HRD  
Shastri Bhawan  
New Delhi —110 001.

*For Primary and Upper Primary Classes:*

District: District Education Officer  
State : Secretary or Director, Elementary Education  
Centre : Joint Secretary  
Department of Elementary Education & Literacy  
Ministry of HRD  
Shastri Bhawan  
New Delhi—110 001.

**2. Special Schools :** This is a programme of Ministry of Social Justice and Empowerment. Children with severe multiple disabilities who have difficulty in coping in regular schools avail special schools. Most of these special schools are located in urban areas and are being run by voluntary organizations. Most of these are residential schools and boarding-lodging and other services are provided free of cost. At present more than 3,000 special schools for the disabled are functioning in the country. Among them approx. 900 institutions are for hearing impaired children, 400 for children with visual impairment, 1,000 for mentally retarded and the remaining 700 for children with physically disabilities. Forty percent disability is the benchmark for identification and certification for admission in special schools.

**For More Details Contact:**

- State:
1. Commissioner, Disability/Secretary, Education/Secretary, Social Welfare
  2. Voluntary Organizations in the State

Centre: Joint Secretary (Disabilities)  
Ministry of Social Justice and Empowerment  
Shastri Bhawan, New Delhi-1 10001.

**3. National Open School (NOS):** The NOS was established as an Autonomous Registered Society in 1989 with the mission to provide education through an open learning system at the school stage as an alternative to the formal system for school dropouts, girls, mentally/physically disabled, etc. It has also developed materials for teaching children with special needs in their own homes. At present there are 1,459 NOS study centres in the country.

It offers courses like the foundation course, notionally equivalent to class VIII level, secondary education, senior secondary course and vocational courses. The NOS also provides the programme of Open Basic Education for Universal Elementary Education (UEE), which includes programme for disabled children. It offers Open Basic Education courses through the following:

- (a) **Open Basic Education (OBE):** This project is for out of school children in the age group 6-14 and for adult learners. This has three levels (i) Preparatory, (ii) Primary, and (iii) Elementary which are equivalent to formal school standard of III, V and VIII respectively. This is for general information.
- (b) **Special Accredited Institutions for Education of the Disadvantaged (SAIED):** To cater to the needs of the people with physically and mentally disabilities, etc., the NOS has accredited institutions for education of the disadvantaged. Academic Courses like Open Basic Education, Secondary and Senior Secondary courses and vocational courses are being offered independently or in combination with academic subject through SAIED. A list of SAIED is given at Table 1.

*Special Features:*

- NOS allows total freedom to learn at ones own speed. One will have a period of five years and nine chances to complete the course.
- Flexibility in choice of subjects.
- There is no age limit for admission to NOS programmes whether for lower or upper.
- For admission, person is required the following supporting documents:
  - Attested copy of birth certificate from the Admission Register of the last school attended.
  - Birth certificate from Registrar of Births and Death or from a recognized hospital or affidavit from parents countersigned by first class magistrate.
- Minimum Education Qualifications:
  - Self Certificate or Certificate of Class V.
  - Handicapped are exempted from payment of registration aid cost of course material.
  - Candidates with disabilities are required to produce a certificate from a Government hospital and not from a private nursing home.
  - Five recent passport size (3 cm x 2 cm) photographs are also required.

**TABLE I**  
**LIST OF SPECIAL ACCREDITED INSTITUTIONS FOR EDUCATION OF THE CHILDREN WITH DISABILITIES FROM NATIONAL OPEN SCHOOL**

<i>Sl. No.</i>	<i>Name of Institutions</i>	<i>Category</i>	<i>Academic</i>	<i>Vocational</i>
<b>ANDHRA PRADESH</b>				
1.	National Institute for the Mentally Handicapped Manovikas Nagar Secunderabad-500 009.	i) Mentally Challenged.	OBE	Cutting & tailoring, carpentry
2.	Sahaj Seva Sansthan 4-D, 4th Floor, Laxmi Towers, St. No. 5 Marredpalli West Secunderabad	i) Orthopedic Impaired ii) Hearing Impaired iii) Mentally Challenged	OBE Foundation	Food processing
<b>DELHI ZONE - I</b>				
3.	National Association for the Blind, Sector VI, R.K. Puram New Delhi - 110 022	Visually Impaired	OBE Foundation, Secondary, Sr. Secondary	Word processing, typewriting
4.	Prayas Institute for Juvenile Justice, 59, Tughlakabad, Institutional Area NewDelhi - 110 062	i) Learning Disabilities ii) Street Children iii) Working Children	OBE Foundation, Secondary, Sr. Secondary	Library attendant, house wiring, cutting & tailoring, dress making, beauty culture
<b>DELHI ZONE - II</b>				
5.	Govt. Lady Noyce Secondary School for the Deaf, Kotla Ferozshah, Delhi Gate, New Delhi- 1 10002	1) Orthopedically Impaired	Secondary	Cutting and tailoring



<i>Sl. No.</i>	<i>Name of Institutions</i>	<i>Category</i>	<i>Academic</i>	<i>Vocational</i>
<i>Delhi Zone II - Contd.</i>				
6.	Amar Jyoti Rehabilitation & Research Centre, Karkardooma, Vikas Marg, Delhi-110092	i) Orthopedic handicap ii) Working Children iii) Learning Disabilities	OBE Foundation Secondary, Sr. Secondary	Beauty culture, carpentry, cutting and tailoring, word processing, bakery and confectionary
7.	Tamana Special School D-6, Vasant Vihar, New Delhi- 110 057	Learning Disabilities	OBE	Cutting & tailoring, house wiring and beauty culture.
<b>KARNATAKA</b>				
8.	Ashakiran 15, IInd Stage 7th Main Indira Nagar Bangalore - 560038	Learning Disabilities	OBE Foundation	Library attendant
9.	Brindavan Psycho Education Charitable Trust, 456, 9-A, Main Road, 2nd Block Jaynagar Bangalore-560038	Learning Disabilities		NA
10.	Spastic Society of Karnataka, 31, Vth Cross, Indiranagar, 1st Stage, Bangalore-560038	Spasticism	OBE Foundation, Secondary	Carpentry, cutting and tailoring, word processing, bakery and confectionary

<i>Sl. No.</i>	<i>Name of Institutions</i>	<i>Category</i>	<i>Academic</i>	<i>Vocational</i>
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*Karnataka - Contd.*

11.	St. Agnes Special School, Bedore, Mangalore -575 042	i) Mentally Challenged ii) Hearing Impaired iii) Learning disabilities	OBE Foundation	NA
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**KERALA**

12.	Faith India Faith India Bhawan, Puthencruz P.O., Distt. Ernakulam-682308	Visually Impaired	OBE Foundation	Word processing, food processing, cutting and tailoring, dress making and secretarial practice
13.	Kerala Federation of the Blind, Kunnu Kuzhy P.O., Thiruvananthapuram - 695037	Visually Impaired	OBE Foundation	Word processing, typewriting(E), stenography and secretarial practice
14.	Light Engineering Training-cum-Production Centre, Angamali South P.O., Ernakulum - 683573	Visually Impairment	N.A.	Electrical appliances, motor transformer repairing, radio & tape repairing T.V. Repairing, carpentry and plumbing

<i>Sl. No.</i>	<i>Name of Institutions</i>	<i>Category</i>	<i>Academic</i>	<i>Vocational</i>
MADHYA PRADESH				
15.	Amar Jyoti School and Rehabilitation Centre, 18, Koteshwar Road, Gwalior - 474001	i) Orthopadic handicap ii) Mentally challenged iii) Learning disability iv) Rural women	OBE Foundation	Cutting & tailoring, and dress making
16.	Welfare Association for the Disabled, 701/8, Nanda Nagar, Indore - 452008	i) Orthopadic handicap ii) Hearing impaired	OBE Foundation	Cutting and tailoring, secretarial practice, Typewriting (E&H), dress making, and word processing
TAMILNADU				
17.	Alpha to Omega Learning Centre, 16, Valliamma Street, Kilpauk, Chennai - 600010	Learning Disabilities	OBE Secondary	Word processing (E), catering management, food processing, play centre
18.	Sri Vidyalaya Matriculation Hr. Sec. School, 123, Vikkal Road, Gobichettipalayam - 638452.	Learning Disabilities	OBE Secondary	Word processing (E), house wiring, and bakery & confectionary

<i>Sl. No.</i>	<i>Name of Institutions</i>	<i>Category</i>	<i>Academic</i>	<i>Vocational</i>
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*Tamilnadu - Contd.*

19.	Spastic Society of Tamil Nadu, Opp. T.T.T.I., Taramani Road Chennai - 600 113	Spastician	Foundation, Secondary, Sr. Secondary	N.A.
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MAHARASHTRA

20.	St. Dominic Savio School, Mahakali Road, Anderi(E), Mumbai - 400 093	Learning Disabilities	OBE Foundation	Bakery and confectionary, beauty culture, laundry, services, electrical house wiring
21.	St. Andrew's High School St. Dominic Road, Bandra Mumbai - 400 050	Learning Disabilities	N.A.	Bakery and confectionary, catering management
22.	Ali Yavar Jung National Institute for the Hearing Handicapped, Kishenchand Marg, Bandra (W), Mumbai - 400050	Hearing Impairment	OBE Foundation, Secondary	Bakery and confectionary

<i>Sl. No.</i>	<i>Name of Institutions</i>	<i>Category</i>	<i>Academic</i>	<i>Vocational</i>
ORISSA				
23.	Orissa Institute of Medical Research & Health Services, Friends Colony, Bakrakabati Road, Cuttack - 753001	i) Working children ii) Rural women iii) SC/ST iv) Learning Disabilities	OBE Secondary	Dress making, word processing, jan swasthya
24.	National Institute of Rehabilitation Training and Research, Olatpur, P.O. Bairoi, Distt. Cuttuck - 754010	Orthopedic Impaired	Secondary, Sr. Secondary	Electrical appliances
WEST BENGAL				
25.	Raphel Academic & Vocational School, Mailani Joth, P.O. Kamal Bagan, District Darjeeling - 734426	i) Orthopedic Impaired ii) Working Children	OBE Foundation	Cutting & tailoring, dress making, Radio & T.V. repairing, carpentry
26.	Basirhat Re Life Handicapped Welfare Society, P.O. Basirhat Distt. 24 Parganas (N)- 743411	i) Orthopedic Impaired ii) Hearing Impaired iii) Mentally Challenged	OBE	Cutting and tailoring, type (E&H), carpentry Radio & T.V. repairing, oyster and mushroom production

<i>Sl. No.</i>	<i>Name of Institutions</i>	<i>Category</i>	<i>Academic</i>	<i>Vocational</i>
<i>West Bengal - Contd.</i>				
27.	Manovikas Kendra Rehabilitation and Research Institute for the Handicapped, 482, Madudah, Plot 1-24, Sec.J, Eastern Metropolitan Bypass, Kolkata-700 078	i) Mentally Challenged ii) Hearing Impaired iii) Orthopedic Impaired	OBE Foundation Secondary	Bakery and confectionary, food processing, Typewriting(E)
28.	Spastic Society of Eastern India, P-35/1, Taratolla Road, Opp. Marine Engineering College, Kolkata - 700088	Spastism	OBE Secondary	Bakery and confectionary, laundry, word processing
29.	Speech & Hearing Institute and Research Centre, Flat No. 406, 10, Mandeville Garden, Kolkata- 700 019	Hearing Impaired	OBE Foundation	Cutting tailoring, typing (E)
UTTARANCHAL				
30.	National Institute for the Visually Handicapped, 116, Rajpur Road, Dehradun - 248 001	Visually Impaired	Secondary	N.A.

<i>Sl. No.</i>	<i>Name of Institutions</i>	<i>Category</i>	<i>Academic</i>	<i>Vocational</i>
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GOA

31.	St. Xavier Academy, Kadamba Road, Bainguinim, Old Goa, Tiswadi Goa - 403002	i) Hearing Impaired ii) Mentally Challenged	OBE Foundation	Cutting & tailoring, Electrical repair, carpentry, bakery and confectionary, food processing
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**CONTACT ADDRESS for more information and clarifications:**

1. **National Open School**  
**B-13/B, Kailash Colony**  
**New Delhi - 110048**  
or
2. **Regional Centres**

#### **Regional Centres**

<i>Name of the Region</i>	<i>Name and Address of Regional Director</i>	<i>States Covered</i>
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DELHI ZONE - I	Officer Incharge (Zone I) National Open School, A-38, Kailash Colony, New Delhi - 110048. Ph. 6221636, Fax : 011-6221636	South and West Delhi
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DELHI ZONE - II	Joint Director, Office Incharge (Zone II), National Open School, India Adult Education Association Building, 17-B, I.P. Estate, New Delhi - 110002. Ph. 3379522, Fax: 3379728.	North and East Delhi
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### Regional Centres - Contd.

<i>Name of the Region</i>	<i>Name and Address of Regional Director</i>	<i>States Covered</i>
KOLKATA	Regional Director, National Open School, Nirmal Bhawan (3rd Floor), Kolkata - 700027 (W.B.)	Orissa, Sikkim, West Bengal and Andaman & Nicobar Islands
GUWAHATI	Regional Director, National Open School, Nirmal Bhawan, 1st Floor Christian Basti, Nilmoni Phukan Road, Guwahati - 781005 Ph. : 0361-223964 Fax: 0361-223964.	Nagaland, Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram and Tripura
HYDERABAD	Regional Director, National Open School, House No. 17-26, Sri Nagar Colony, Road No. 5, Dilsukh Nagar, Hyderabad. Ph.: 040-4060712 Fax: 040-4060712.	Andhra Pradesh and Karnataka
CHANDIGARH	Regional Director, National Open School, YMCA Complex, Sector 11C, Chandigarh Ph.: 0172-744915 Fax: 0172-744915	Haryana, Himachal Pradesh, Punjab, Jammu and Kashmir and Chandigarh



### Regional Centres - Contd.

<i>Name of the Region</i>	<i>Name and Address of Regional Director</i>	<i>States Covered</i>
PUNE	Regional Director, National Open School, C/o Indian Institute of Education, 128/2, J. P. Naik Road, Kuthrud, Pune - 411029 Ph.: 020-5444667 Fax: 020-5444667	Madhya Pradesh, Chattisgarh, Maharashtra and Goa
KOCHI	Regional Centre Incharge, National Open School, 28, Panchavati, Vyttila, Kochi - 682019 Ph.: 0484-305717 Fax: 0484-305717	Kerala, Tamil Nadu and Pondichery
PATNA	Regional Director, National Open School, 194 B, Sri Krishnapuri, Patna. Ph.: 0612-236551 Fax: 0612-236551.	Bihar and Jharkhand
JAIPUR	Regional Director, National Open School 34, Vijapath, Ground Floor, Tilak Nagar, Jaipur. Ph.: 0141-623546 Fax: 0141-392868.	Rajasthan and Gujarat

### Regional Centres - Contd.

<i>Name of the Region</i>	<i>Name and Address of Regional Director</i>	<i>States Covered</i>
ALLAHABAD	Regional Director, National Open School, Type VI Quarters, SIEMAT Campus (II) 25, P. C. Banerjee Road, Allenganj, Allahabad - 211002 Ph.: 0532-467249 Fax: 0532-467249	Uttar Pradesh and Uttaranchal